



LIVINGFAITH BIBLECOLLEGE

equipping for life and ministry



CATALOGUE
2011-2013



Living Faith
Bible College 2011-2013

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A WORD FROM THE PRESIDENT



Are you looking for a place to deepen your relationship with God and be grounded in His Word? Would you like to learn how to live as a follower of Christ in an increasingly sophisticated world? What about training for full-time Christian ministry? Then consider Living Faith Bible College. At Living Faith we are deeply committed to solid biblical instruction, relational discipleship, and vocational ministry preparation.

Biblical Instruction

The Bible is foundational in all our programs. Our courses are taught by godly instructors who are qualified both academically and experientially. The goal of all our courses is to be both biblical and relevant so that students can take what they learn in class and apply it to their lives, their ministries, and their world. At Living Faith you will gain skills for rightly interpreting and applying God's Word to everyday life.

Relational Discipleship

The biblical mandate is clear. The Lord has commanded us to go and make disciples of all nations (Matthew 28:19-20). At Living Faith, we are committed to making fully devoted followers of Jesus Christ. Our aim is to help students learn their identity in Christ, grow in Christian character, and discover God's purpose for their lives. One distinctive of Living Faith is our intentional mentoring component whereby students have opportunity to interact with faculty and staff on a regular basis outside of the classroom and office.

Vocational Ministry Preparation

Our world is a mission field desperately in need of Christ. The need for trained Christian leaders and opportunities for serving Christ are greater today than ever before. At Living Faith, we are committed to preparing workers for Spirit-filled ministry whether that be in the local church, a para-church organization, or on the mission field. If you sense God's call into ministry, our instructors can equip you with many of the skills you will need for vocational Christian service.

We pray that God will lead you into His path for your life. As you prayerfully read this catalogue, may God confirm in your heart whether or not Living Faith is part of His plan for you. Regardless of your decision, we sincerely wish you God's best. If you have any questions, please do not hesitate to give us a call. We would be happy to help in any way we can.

Sincerely in Christ,

A handwritten signature in cursive script that reads "Paul Reich". The signature is written in black ink on a white background.

Paul Reich
President



ABOUT LIVING FAITH

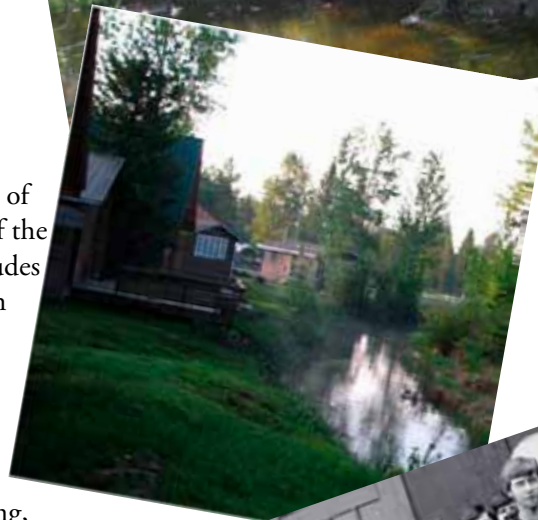
HISTORY

In 1967, Living Faith Evangelistic Association was founded to support, assist, and help direct Pastor Cliff Stalwick as he traveled in evangelistic ministry. Throughout his early ministry, Pastor Stalwick encountered many young adults who expressed the desire for a Christ-centered, Bible-based, training school that blended careful study of the Word of God with an equal emphasis on the practical outworking of faith in everyday life. Four years later in 1971, a rustic resort was purchased west of Caroline, Alberta, and that fall the first classes of Living Faith Bible College were held. Living Faith has since grown and now includes a wide spectrum of ministries.

CAMPUS

The LFBC campus covers 78 acres of naturally forested grounds. Part of the natural beauty of the campus includes Alford Creek, a trout stream which flows through campus. There are several freshwater springs and the Clearwater River borders the back of campus. This area of Alberta is well known for its outdoor recreation opportunities such as camping, canoeing, hiking, hunting and fishing.

The campus has facilities for 100 resident students. These include a library, a bookstore, an auditorium, a gymnasium, a cafeteria, as well as classrooms, student residences, and family housing. In addition, the campus has rental cabins and pads for modular housing.



LOCATION

The campus is located 11 kilometers west of Caroline, Alberta in the picturesque Clearwater Valley near the foothills of the Canadian Rockies. LFBC is 90 kilometers west of the city of Red Deer, 200 kilometers northwest of the city of Calgary, and 250 kilometers southwest of the city of Edmonton.

PHILOSOPHY OF EDUCATION

LFBC is committed to providing sound biblical, theological and practical ministry-oriented education from a Charismatic/Pentecostal perspective within the historic evangelical tradition. To ensure balanced and well-rounded training for our students all of our courses and programs are structured on a head, heart, hands, and heels model.



Head = truth (wisdom)

One of the important practices for spiritual transformation is renewing the mind (Romans 12:1-2; Ephesians 4:23). Our courses and programs are carefully sequenced to help students grow in their knowledge and understanding of God's Word and gain insight for Christian living and service.

Heart = character and passion (worship)

Jesus taught that the heart is the center of life. Our aim is to help students become passionate for God with a desire to please Him in all they do. Our courses and program components challenge students at the heart level and emphasize the "abiding life" (John 15) to help them develop the fruit of Christ-like character.

Hands = skills (works)

Each believer is given spiritual gifts and has an important role to play in Christ's body. We are all called in some fashion to Christian service. At Living Faith we equip students with a wide range of skills for both lay and vocational ministry.

Heels = lifestyle (walk)

Christianity is more than a belief system, it is a lifestyle. One's walk is foundational to one's talk. Integrated throughout our courses are principles and skills that help students put feet to their faith and experience success in life, marriage, and community.

This four-fold model gives us a framework for ensuring the well-rounded development of students. Each of our academic programs is evaluated and redesigned where necessary to include an intentional and sequential development in these four areas. To assist with this four-fold development our programs integrate the following six components:

The Word of God: Biblical principles based on a sound interpretation are integrated into all of our courses. Students learn to study, interpret, and apply the Bible to every day life.

The Holy Spirit: The presence and power of the Holy Spirit are emphasized in classes, services, and practical ministry. Students learn that the Spirit-filled life is validated by one's walk with Christ, one's ability to function well with other members of Christ's body, and by one's worship and ministry to the Lord.

Relational Discipleship and Mentoring: Our programs are intentionally designed to give students opportunity for both one-on-one and small group interactions with faculty, staff, and senior students.

Practical Ministry Training: No amount of education is a substitute for being able to make it happen in real time. Students not only learn ministry skills in class, but also have opportunity to practice them in real life ministry settings.

Solid Academics: At LFBC we integrate solid academic requirements into all our courses to give substance to the learning process and to develop skills in critical thinking, research and composition for future life and ministry.

Spiritual Disciplines: The practices of prayer, fasting, meditation, solitude, self-examination, simplicity, and other spiritual disciplines are taught and encouraged for developing intimacy with God and for spiritual maturation.

DOCTRINAL STATEMENT

WE BELIEVE:

- In the Holy Bible as the inspired Word of God and as the final authority in all matters of Christian life and doctrine. (II Timothy 3:16-17)
- In the One True God; in the Trinity of the Father, Son, and Holy Spirit. (Deuteronomy 6:4; Matthew 3:16-17; John 1:1; Acts 5:3-4; I John 5:8)
- In the virgin birth of Jesus the Messiah, the eternal Word, being conceived by the Holy Spirit. (Matthew 1:23-25; Luke 1:34-35)
- In the bodily resurrection of Jesus Christ, and His ascension to the right hand of the Father. (Ephesians 1:19-23; Acts 1:8-11, 2:24)
- In salvation through repentance of sin and faith in Jesus Christ and His blood shed for our redemption. (Acts 4:12; Romans 5:9; Ephesians 2:8-10)
- In water baptism by immersion in which a believer identifies with Christ in His death, in His burial, and in His resurrection to newness of life. (Mark 16:16; Romans 6:1ff)
- In the baptism of the Holy Spirit (Acts 2:38; 19:1-6), with the gifts (I Corinthians 12-14), fruit (Galatians 5:22-23), and ministries (Ephesians 4:11ff).
- In exercising the privilege and authority of believers and in praying in Jesus' name to appropriate the provisions in the redemptive work of Christ for healing and deliverance unto wholeness of spirit, soul, and body. (Luke 4:18; John 14:12; James 5:14; Isaiah 53:4-6)
- In the life and walk in the Spirit which makes us overcomers and able to live the victorious Christian Life. (Romans 8:1ff; Galatians 5:16-18)
- In the resurrection of all the dead - believers to eternal life (I Corinthians 15), and unbelievers to eternal separation from God (Revelation 20:4-15).
- In the imminent second coming of Jesus Christ. (Acts 1:11; John 14:1ff; Revelation 22:12)
- In the Great Commission to the Church to go into all the world and preach the Gospel; making disciples of all nations; baptizing converts in the name of the Father, Son, and the Holy Spirit; and teaching them to observe all of Christ's commands. (Mark 16:15-16; Matthew 28:19-20)



ASSOCIATIONS

GOVERNMENT RECOGNITION

Living Faith Bible College is a private theological college in Alberta, incorporated by an Act of the Alberta Legislature. LFBC has been approved by Citizenship and Immigration Canada for the education of international students.

EDUCATIONAL INSTITUTIONS

LFBC students have received full or fair credit transfer from a number of other recognized Bible Colleges for equivalent courses that fulfill their program requirements, and many graduates of LFBC have been accepted into seminaries of their choice.

RELIGIOUS AFFILIATIONS

LFBC is recognized as the Canadian Bible College for the Fellowship of Christian Assemblies (FCA), a group of around 100 churches in five provinces across Canada and just over 100 churches in the United States. The FCA is a fellowship of autonomous, evangelical churches with historical roots within the Pentecostal movement dating back to 1906.

LFBC is an affiliate member with the Evangelical Fellowship of Canada. The Evangelical Fellowship of Canada (EFC) is the national association of evangelical Christians in Canada. It gathers evangelicals together for impact, influence and identity in ministry and public witness. Since 1964 the EFC has provided a national forum for Evangelicals and a constructive voice for biblical principles in life and society. The EFC affiliates include denominations, ministry organizations, educational institutions and individual congregations, who uphold a common statement of faith.

Historically the student body of LFBC and its broader supporting constituency has been comprised of a large cross-section of individuals from many evangelical, Pentecostal, and charismatic groups. This continues to this day.



ENTRANCE REQUIREMENTS

To be accepted as a student at LFBC, each applicant must meet the following requirements:

- The applicant should be born again and know Jesus as personal Saviour and have been committed to a local church for a minimum of one year.
- The applicant must desire to grow spiritually and to increase in the knowledge of God and His Word.
- The applicant must have a teachable heart and attitude.
- The applicant must be a graduate of high school or have a grade 12 equivalency, and be at least 18 years of age by the end of their first semester of studies.
- The applicant should be free from alcohol abuse, use of non-prescription or street drugs, and tobacco for at least six months before enrolling.
- The applicant must have adequate English capabilities in order to complete their program and for ministry effectiveness. Students may be tested or be required to submit proof of English proficiency during the enrollment process. Students who are accepted but do not meet the English proficiency standards may be required to take extra courses at Living Faith to bring their abilities up to that standard.
- The applicant must properly complete all parts of the application process.

The applicant's race, gender, color, denomination, and cultural or ethnic background will not be a consideration for acceptance at Living Faith Bible College.

MATURE STUDENTS

Mature students who have not graduated from grade 12 and who are 21 years of age or older may apply and will be assessed for admission on an individual basis. In such cases, students will normally be assigned a provisional designation, which is detailed under *Programming & Academics*.

HOME SCHOOLED STUDENTS

Home schooled students are evaluated on an individual basis and are encouraged to apply. Provisional status may apply to students who are unable to adequately show acceptable levels of academic performance.

ENROLLMENT PROCEDURES

All Applicants

1. Complete the Application Form and distribute the reference forms provided with this catalogue.
2. Send in the following:
 - Application form
 - Personal testimony (written on your own)
 - Applicable transcripts (high school and college)
 - Recent photo of yourself
 - Application fee
3. Ensure reference forms are completed and returned to LFBC.

All applications are valid for one year. If an applicant does not commence studies at LFBC within one year of application, the applicant may be required to reapply if they wish to attend. Previous LFBC students who have been absent from LFBC studies for more than one year may be required to reapply.

To ensure adequate time for processing we recommend that Canadian and U.S. individuals apply at least 3 months prior to your start date. If accepted, you will receive a packet of further information including:

- A letter of acceptance
- A lifestyle commitment form
- A Student Handbook
- A Confirmation of Attendance form
- A financial information sheet
- General information that will assist you in preparing to come
- A Passport Application (for Canadians only). Students need to be prepared to travel into the northern United States for ministry purposes.

Complete the forms and return them to LFBC along with your enrollment deposit (see *Finances* for details). A dorm room or other housing will be reserved for you upon receipt of the Confirmation of Attendance form and enrollment deposit.

U.S. Applicants

In addition to completing the previous steps, you will need to take appropriate measures to study in Canada. Canada currently requires both a valid Passport and Student Visa in order to study at LFBC. To get a Student Visa (Canadian Immigration Form IMM 1208) you must present the following information at a Port of Entry (border crossing station or airport) when entering Canada:

- A letter of acceptance from the college (required for obtaining Student Visa)
- Passport
- Proof of sufficient funds (e.g. a certified cheque, a bank statement, or official letter from your sponsor)

International Applicants (non-Canadian or U.S.)

Living Faith has welcomed students from many different countries who have come for discipleship and ministry preparation.

In addition to the standard enrollment procedures for non-international students, the following items must be in place in order for international applicants to be admitted for study at LFBC:

- A letter of acceptance from the college (required for obtaining Student Visa)
- A Passport
- Proof of sufficient funds for their time of study here (example: a letter from your bank, or recent financial statement)
- A Student Authorization and Student Visa (required BEFORE leaving their own country)
- Proof of medical coverage (can be purchased through private insurance companies)
- Payment of all tuition and other fees prior to the beginning of studies
- Students may be required to successfully pass an English proficiency exam (eg. TOEFL) with minimum acceptable scores before being accepted for admission.

For more information relating to the admission of international students, please see our website at www.lfbc.net.

PLEASE NOTE: International applications usually take many months to process, so it is recommended that such applicants begin the process up to a year in advance. As well, all international students will commence study in the fall term only.

For more information on Canadian requirements for studying in Canada, you can visit the Citizenship and Immigration Canada website at www.cic.gc.ca.

Sponsored International Students

One of our goals is to equip and train international students so that they are able to return to their home countries and carry on ministry there. This is particularly important to donors who help sponsor international students so they can impact their countries for Christ.

As a result, for international students who are sponsored by a third party for ministry preparation for their home country, we have particular measures in place that will help to ensure they return to their home country for ministry purposes. One requirement is that sponsored students must sign a covenant to return to their home country for ministry purposes.

CREDIT TRANSFERS

Living Faith Bible College will accept transfers from other courses that are deemed compatible with our programming. The following items are conditions for credit transfer:

- The mark earned must be a “C” or higher.
- Living Faith must have a copy of the syllabus that includes a course description, outline of course content, course requirements, and that identifies the name and qualifications of the instructor. This will help to determine if the course is compatible.
- Students must complete 50% of their program at LFBC in order to complete the program and receive their certificate, diploma or degree from LFBC.



All fees are payable in Canadian dollars. Please see the fee schedule sheet for current rates.

APPLICATION RELATED FEES

Application Fee

The application fee is required before an application is reviewed. Applications received on or after August 1st or December 1st will be charged double if they are applying for the subsequent semester. See the section on International Students for application information for international students.

Application fees are valid for a year, at which time an applicant may be required to repay the fee.

Enrollment Deposit

All students who have been accepted for study at LFBC are required to pay an enrollment deposit before August 1st. This non-refundable deposit will confirm enrollment and will be directly applied to the student's program fees upon registration. If the student fails to register for the semester applied for, the deposit is forfeited. If this is paid before August 1st, students will be eligible to receive a promotional offer which may vary year by year. Those who pay it after that time will not be eligible for this offer. This is applicable to both first-time and returning students.

Returning students are not required to pay an enrollment deposit for the spring semester. However, for the fall semester, in addition to the enrollment deposit, returning students are required to fill out an Intention to Return Form.

TUITION AND ROOM & BOARD

Tuition Fees

Although tuition is calculated per credit hour, full-time students receive a lot more training than simply classroom time. The "extras" are factored into tuition fees for full-time students. Those who audit may do so at a reduced rate. Tuition is billed per semester, but students may opt to pay for both semesters at the beginning of the school year. See the International Students section for information for international students.

Room & Board Fees

Dorm residents are required to be enrolled as full-time students. Room & board includes the residence (which may include a roommate in the dorm), as well as all meals during normal college weeks and weekends. All dorm students must pay a refundable damage deposit to cover any damage to the room caused by the student and any cleaning that needs to be done after the student leaves. If the room remains in good condition, the student will receive the deposit back in full. Reimbursement of the deposit will depend on the assessed condition of the room upon the student's departure.

Students who do not live in the dorm may purchase meal cards for the cafeteria at the current rate.

Extended Stays

Students who arrive before Registration, stay after Graduation, or stay in the dorms over Christmas or Spring Break, may be subject to extra fees. In addition, students will need to gain approval from their Dean of Students prior to staying for any of the above mentioned times. See below.

Early Arrival

Dorm students who arrive before Saturday of the first week of the semester will need to pay a daily rate for accommodations. Meals will begin to be served in the cafeteria Sunday supper before the beginning of the semester. Students arriving before this time will need to provide their own meals (either by bringing food with them, or eating at a restaurant).

Late Departure

Students who stay in the dorm more than one day after Graduation will be subject to a daily rate for accommodations. Meals will not be served in the cafeteria after Graduation. Students will need to provide their own meals.



Spring Break, Christmas

Any dorm student who desires to stay on campus during Spring Break or the Christmas Break will need to get approval from their Dean of Students and may be subject to a weekly fee. In addition, no meals will be served in the cafeteria during these times. Students who live in the dorms and are intending on continuing from the first semester to the second semester may leave their belongings in the dorm room over the Christmas Break. Students may also leave their belongings in the dorm over Spring Break. However, even though Living Faith takes efforts to protect the dorms, we do not take responsibility for any belongings that are left behind when the student is gone.

OTHER FEES

Late Registration

Students who register late may be charged an extra fee. Late registration is considered registering after 5:00 PM on Registration Day. Also, due to the integrated nature of our program, full-time students may not normally register for the current semester after the first week of classes.

Course Extension Fees

If a student needs an extension for a course beyond the final date of the course allowance, in addition to obtaining approval by the lecturer, students must pay a fee. This fee is non-refundable, regardless of whether or not the student completes the course during the extension time. Extensions may not be granted to students with an outstanding balance.

Diploma and Transcript Fees

Students requesting a transcript must pay a transcript fee per transcript (no extra fees for up to two extra transcripts sent at the same time to the same institution). There is also a fee for replacing degree parchments.

PAYMENT OF ACCOUNTS

All college fees for the semester are due on Registration Day. However, if a student is unable to pay the full amount immediately, there are a number of payment options available. Acceptable payment options are listed below. Other arrangements may be approved on a case by case basis. All payment plans will involve a deferral fee.

Acceptable Payment Options

We currently accept the following payment options:

1. If a student is waiting for some money to come in (eg. student loan), they may choose to have all semester fees paid by the end of the first month (September/January).
2. Students may make monthly payments of equal amounts due at the beginning of each month.
3. Students may pay 50% on Registration Day, and 50% half-way through the semester.

Payment Options are not available to International Students. Please see the section on International Students.

Unpaid Balances

Students who have debt remaining past the date of payment arrangements may have their studies interrupted. This could take the form of not being permitted to write exams until they are paid, or even being dismissed from studies.

Students will not be allowed to accumulate debt to LFBC. Students, therefore, will not be allowed to attend subsequent semesters until all previous accounts are paid in full or by satisfactory arrangements with the Office.

In addition, no certificates, diplomas, degrees, or transcripts will be issued until a student's account has been paid in full.

WITHDRAWAL & REFUNDS

Refund guidelines for students who withdraw from school during the term are outlined below. Payment and refunds are determined according to student status. Full-time students participate in the program as a whole, and therefore pay the full semester fees up front. As such, refunds are issued according to this understanding.

Refunds are available for tuition and room and board fees only. All other fees (except deposits and certain optional fees) are not refundable and are deducted from any refund.

Tuition fees will be refunded for withdrawal as follows:

Within Academic Week #1:	100%
Within Academic Week #2:	90%
Within Academic Week #3:	70%
Within Academic Week #4:	50%
After Academic Week #4:	0%

Students who arrive late are still subject to the above refund schedule.

A student wishing to receive a tuition refund must officially withdraw from college. This involves filling out a Withdrawal Form and meeting with the Dean of Education. The withdrawal date will be the date the form is signed by the Dean of Education. Students who leave without formally withdrawing or who have been suspended or dismissed from school by disciplinary action will not receive any tuition refund.

Room and board fees are refunded on a pro-rated basis based on a weekly rate. Refunds will be calculated from the week following the week wherein the Withdrawal Form was dated by the Dean of Education.

Students who withdraw before 50% of the course has been taught will receive a W (Withdrawal) designation. Students who withdraw after that time will receive an F, unless there is special consideration given by the Academic department to give the student an Incomplete.

INTERNATIONAL STUDENTS

There are a number of items that are different for international students (non-Canadian/U.S.). Please take note of the differences below.

Application Fee

The application fee for international students is higher and does not change according to application deadlines.

Program Fees

Fees for international students are slightly higher than for Canada or US students. In addition, the way the fees are scheduled is different as well. All international students are required to participate in the full program.

Payment of Accounts

International students may be required to have a full year's fees paid in advance, whereas most students are only required to pay by the semester. Payment Options as previously listed are not available to international students.

FINANCIAL ASSISTANCE

Canada Student Loans

Canadian students are eligible for Canada Student Loans while attending LFBC. Each province administers the loan program for students from their province. Contact LFBC for more information on how to apply for a Canada Student Loan. Students are also encouraged to check out options with financial institutions as several have similar programs to the Canada Student Loan program. Apply as soon as possible, as processing may take up to 8-10 weeks.

Scholarships

Although Living Faith does not currently provide scholarships to incoming first year students, we have scholarships available to students who continue their education at Living Faith the following academic years. These scholarships are chosen by the staff, faculty, or others as designated, and are awarded at the Graduation banquet (see LFBC Scholarships and Awards under *Programming & Academics*).

Student Financial Assistance Fund

Occasionally, Living Faith receives funds to be used to help students financially. Students who are not able to cover the fees for their studies may make application to the Student Financial Assistance Fund at the beginning of each semester. Applications will be reviewed by the Executive Administration committee before funds will be disbursed. Please note that funds are not always available, and applicants must be enrolled as full-time students. If a student does not receive financial assistance, they are still responsible to pay for all fees.

Please note that if an individual wishes to assist a specific student financially, Living Faith cannot issue a tax-deductible receipt. Tax laws state that receipts cannot be issued for money that is designated to a specific individual. However, if someone designates money to the Student Financial Assistance Fund, Living Faith can issue a tax-deductible receipt for that donation.

US Veterans Benefits

LFBC is approved by the United States Department of Veterans Affairs for educational benefits for United States military veterans enrolled in the Bachelor of Theology program. Be sure to explore this possibility if you fall into this category.

FINANCES

Local Employment

Due to our location, part-time employment opportunities may be difficult to find. All employment for full-time students must be cleared with the Dean of Education beforehand.

Please be aware that Living Faith does not generally offer employment to students during the academic year. See information on Work Detail. Summer employment may be a possibility.

Special Discounts

Living Faith does offer discounts for students who fall into one of the following categories:

- Students with one or both parents who currently serve in full-time vocational Christian ministry.
- Students with one or both parents who graduated from a program at Living Faith.
- Students who have other immediate family members who are currently attending LFBC.
- A recipient of another promotional discount offer.

If you fall in one of the categories listed above, contact us to find out more information and requirements on potential tuition discounts.

Please note that tuition and fee amounts are subject to change without notice.

PROGRAMMING & ACADEMICS

SCHEDULE

Living Faith Bible College has always thrived on the unique combination of resident and adjunct faculty. Our block system easily allows us to integrate specialized visiting faculty into our programs, and also gives students the opportunity to focus primarily on only one course at a time. We have discovered that this has greatly enhanced the students' abilities to thrive in their academic performance.

There are generally five blocks per semester, and each block consists of 3 credits worth of courses (either one 3 credit course, or two 1.5 credit courses). As the one exception to the block system, language courses are spread out through the entire semester.

PROGRAMS OF STUDY

Living Faith Bible College currently offers the following programs of study. The basic prerequisites are listed below each program.

- **One Year Certificate in Christian Studies**

Prerequisite: Acceptance as a student at LFBC.

- **Two Year Certificate in Biblical Studies**

Prerequisite: Completion of the *One Year Certificate in Christian Studies* or equivalent.

After completion of the Two Year Certificate in Biblical Studies, a student may have the option of choosing between two programs, depending primarily on previous academic performance. The programs are listed below.

- **Three Year Diploma in Christian Ministries**

Prerequisite: Completion of the *Two Year Certificate in Biblical Studies* or equivalent with a minimum 2.75 GPA.

- **Bachelor of Theology Degree**

Prerequisite: Completion of the *Two Year Certificate in Biblical Studies* or equivalent with a minimum 3.0 GPA.



ONE YEAR CERTIFICATE IN CHRISTIAN STUDIES

The *One Year Certificate in Christian Studies* is a program designed to provide a solid biblical foundation while fostering spiritual formation, and to equip students for life and service.

The following lists the minimum number of credits required to complete this program:

Biblical Studies (BST), Theological Studies (THS)	15 credits
Christian Life (CLS)	6 credits
Christian Ministry (CMS), Cultural Studies & Missions (MIS)	4.5 credits
Field Education (FED)	3 credits
Any Category	4.5 credits
Total	33 credits

Required Courses in this Program:

- Christian Foundations (THS160)
- Life Management (CLS125)
- Christian Courtship (CLS151)
- Spiritual Disciplines (CLS165)
- Communications (CMS152)
- Student Ministry (1st Semester) (FED151)
- Student Ministry (2nd Semester) (FED152)

The following core courses are also included in this program, but are offered on a biennial rotation and taken with 2nd year students:

- Synoptic Gospels (BST108) & Gospel of John (BST 109)
- New Testament Survey (BST151) & Old Testament Survey (BST253)
- Pentateuch (BST230) & Romans (BST220)
- Youth Ministry (CMS204) & Children's Ministry (CMS203)
- Evangelism (CMS270) & World Religions (MIS130)

TWO YEAR CERTIFICATE IN BIBLICAL STUDIES

The *Two Year Certificate in Biblical Studies* is a continuation of the one year program. Stronger emphasis is placed on proper Bible interpretation as well as a higher level of standards in the areas of leadership development and ministry involvement.

The following lists the minimum number of credits required to complete this program:

One Year <i>Certificate in Christian Studies</i> (or equivalent)	33 credits
Biblical Studies (BST), Theological Studies (THS)	15 credits
Christian Life (CLS)	6 credits
Christian Ministry (CMS), Cultural Studies & Missions (MIS)	4.5 credits
Field Education (FED)	3 credits
Any Category	3 credits
Total	66 credits

Required Courses in this Program:

- Hermeneutics (BST254)
- Christian Family (CLS255)
- Social Ethics (CLS254)
- Apologetics (THS260)
- Student Ministry (1st Semester) (FED251)
- Student Ministry (2nd Semester) (FED252)

The following core courses are also included in this program, but are offered on a biennial rotation and taken with 1st year students:

- Synoptic Gospels (BST108) / Gospel of John (BST 109)
- New Testament Survey (BST151) / Old Testament Survey (BST253)
- Pentateuch (BST230) / Romans (BST220)
- Youth Ministry (CMS204) / Children's Ministry (CMS203)
- Evangelism (CMS270) / World Religions (MIS130)

THREE YEAR DIPLOMA IN CHRISTIAN MINISTRIES

Building upon the *Two Year Certificate in Biblical Studies*, the *Three Year Diploma in Christian Ministries* is designed to further equip the student for life and service, and to introduce the student to advanced studies in Bible and theology as well as the field of vocational ministry. To enter this program, the student must have a minimum 2.75 GPA from their previous studies.

The following table lists the minimum number of credits required to complete this program:

Two Year <i>Certificate in Biblical Studies</i> (or equivalent)	66 credits
Biblical Studies (BST), Theological Studies (THS)	15 credits
Christian Ministry (CMS), Cultural Studies & Missions (MIS)	6 credits
Field Education (FED)	3 credits
Any Category	9 credits
Total	99 credits



Required Courses in this Program:

- Systematic Theology I (THS340)
- Systematic Theology II (THS341)
- Homiletics (CMS357)
- Student Ministry (1st Semester) (FED351)
- Student Ministry (2nd Semester) (FED352)

The following core courses are also included in this program, but are offered on a biennial rotation and taken with 4th year students:

- Old Testament Prophets (BST304) & Old Testament Historical Books (BST310)
- Historical Theology (THS335) & Pentecostal Theology (THS430)
- Management Essentials (CMS461) & Building Blocks of Leadership (CMS361)

The following language courses are also rotated and are currently offered as part of the program:

- Biblical Hebrew I (BLS460) / Biblical Hebrew II (BLS461) & Biblical Greek I (BLS360) / Biblical Greek II (BLS361)



BACHELOR OF THEOLOGY DEGREE

This program is a full four year course of study with a minimum six month internship. It is oriented to preparing the student for career ministry in a local church setting. Building on the *Two Year Certificate in Biblical Studies*, this program consists of two more years of classroom study and a minimum six month ministry practicum. To enter this program, the student must have a minimum 3.0 GPA from their previous studies.

The following table lists the minimum number of credits required to complete this program:

Two Year <i>Certificate in Biblical Studies</i> (or equivalent)	66 credits
Biblical Studies (BST), Theological Studies (THS)	18 credits
Christian Ministry (CMS), Cultural Studies & Missions (MIS)	12 credits
Languages (BLS)	12 credits
History (CHS)	6 credits
Field Education (FED)	6 credits
Any Category	12 credits
Field Education (FED) - Internship	6 credits
Total	138 credits

Required Courses in this Program:

- Church History I (CHS460)
- Church History II (CHS461)
- Pastoral Practices (CMS410)
- Student Ministry (1st Semester) (FED451)
- Student Ministry (2nd Semester) (FED452)

The following core courses are also included in this program, but are offered on a biennial rotation and taken with 3rd year students:

- Old Testament Prophets (BST304) & Old Testament Historical Books (BST310)
- Historical Theology (THS335) & Pentecostal Theology (THS430)
- Management Essentials (CMS461) & Building Blocks of Leadership (CMS361)

- Biblical Hebrew I (BLS460) / Biblical Hebrew II (BLS461) & Biblical Greek I (BLS360) / Biblical Greek II (BLS361)

DIRECTED STUDIES

Directed studies are non-classroom courses designed and guided by resident faculty that may be taken by students for a variety of reasons, such as personal interest or making up a required course. Students who desire to simply take an extra course may be allowed to take a directed study, provided that their academic standing is high enough (3.0 or better in previous semester) to allow for additional pressures during a subsequent semester.



STUDENT CLASSIFICATIONS

Full-Time Students

A full-time student is a student who is taking a minimum of 10.5 credits in a semester, 1.5 of which must be a Field Education course. All dorm students are required to be full-time students. Full-time students are required and expected to participate in the full program, which includes activities outside of the classroom (eg. chapels, ministry events, etc.).

Part-Time Students

A part-time student is a student who is taking 10 or less credits in a semester. Part-time students do not necessarily have the same requirements as full-time students, and neither do they benefit from the full program experience. Depending on some of the additional college activities in which a part-time student may want to participate, there may be extra charges.

Audit Students

Audit students are those who register in the office, have received permission from the Dean of Education, and attend a specific course or courses but receives no credit.

GRADE SCALE

Grades shall be rendered as follows:

Letter	Percent	Grade Point
A+	98-100%	4.0
A	95-97%	4.0
A-	90-94%	3.7
B+	87-89%	3.3
B	84-86%	3.0
B-	80-83%	2.7
C+	76-79%	2.3
C	73-75%	2.0
C-	70-72%	1.7
D+	66-69%	1.3
D	63-65%	1.0
D-	60-62%	0.7
F	0-59%	Failure
W	Voluntary Withdrawal	
IN	Incomplete	
TR	Transfer	
PA	Pass	
FA	Fail	

In order to receive credit for a course, a student's final grade for that course must be at least 60%.

GRADUATION REQUIREMENTS

In order to fully complete the student's chosen program of studies, the following requirements are in effect:

- Completion of all course and ministry requirements for the program of study.
- A minimum GPA according to the chart below.
- Work Detail responsibilities completed in full.
- Recommendation of Faculty and Deans.
- Agreement with LFBC's Statement of Faith.
- All college financial obligations paid in full.
- Have an adequate ability in the English language.

Program	GPA*
<i>One Year Certificate in Christian Studies</i>	1.0
<i>Two Year Certificate in Biblical Studies</i>	1.5
<i>Three Year Diploma in Christian Ministries</i>	2.0
<i>Bachelor of Theology Degree</i>	2.5

*Minimum average cumulative GPA for graduation

Students who are short six credits or less for their program, are slightly below the minimum GPA, have not quite completed the work detail requirements, and/or have not yet paid all of their outstanding bills to Living Faith may still be eligible to walk the stage during the ceremonies. This is considered on a case by case basis.

EXTENSIONS & RETAKES

Students who require additional time to complete and/or improve their mark in a specific course may be eligible to do so. There are three categories of course extensions that are available. Summaries are included below (more details are available from the office of Living Faith).

Assignment Extension

All LFBC Faculty have the freedom to grant assignment extensions for up to one week past the last day of the course. Arrangements must be made between the student and Faculty prior to the initial due date. Although these types of extensions are not usually granted, this is an option available for extenuating circumstances. This applies to all assignments, tests, exams, and other course requirements.

Course Extension

Students who require additional time beyond the Assignment Extension may apply for a Course Extension. This allows the student to either have additional time for an assignment, or the time to improve on an assignment that previously received a low mark.

Students who are approved for a Course Extension are required to pay the applicable fee prior to the extension taking effect. This fee is non-refundable.

Students may have up to the end of the subsequent semester wherein the course was taken to apply for the Course Extension and complete all requirements as set out by the Faculty member. Due dates and timelines will be established by the Faculty. There may be no extensions beyond that time.

Course Re-Take

If a student has failed to take advantage of the Course Extension and still desires to improve on a previous mark, the student will be required to completely retake the course in question, paying normal fees and completing all necessary requirements within the time frame allowed. In this case, the new mark will replace the old mark, regardless of which one is higher.



ACADEMIC STATUS

Provisional Status

A student who has an unproven academic record may be designated as provisional. This may include home-schooled students, mature students, certain transfer students, or other students. Provisional status includes specified checkpoints and benchmarks that will be tracked in order to assess academic performance. Certain restrictions or provisions may be attached as deemed necessary.

Probational Status

Students may be placed on academic probation if they are shown to be unable to meet certain standards in their academic performance. Academic probation includes restrictions on certain activities and functions and may include other requirements that the student must meet in order to continue studies.

Each probation is established according to the particular circumstances of the individual student.



COURSE DESCRIPTIONS

Explanation of Course Numbers

With regard to the numbering of our courses, we follow the standard college procedure below:

- 100 levels signifies a first year course, 200, second year, and so forth.
- First and second year students may take both 100 and 200 levels courses. Third and fourth year students may take both 300 and 400 level courses. Exceptions to this standard must be approved by the academic department.

All courses are organized under the following general categories. The three letter abbreviation for the category in which a course is placed will show up before the course number, i.e. BST 101.

1. Biblical Studies	BST
2. Theological Studies	THS
3. Languages	BLS
4. Christian Life	CLS
5. Christian Ministry	CMS
6. Cultural Studies & Missions	MIS
7. History	CHS
8. Thesis	THE
9. Field Education	FED

Due to the uniqueness of our block schedule, certain courses provided by guest ministers who specialize in a particular area may not be listed in the current catalogue.

BIBLICAL STUDIES

SYNOPTIC GOSPELS (3 credits)

BST108

This introduction to the first three canonical Gospels covers the background, relationships between them, current theories of their origins, and theological content. Since Jesus' life is the ultimate model and His teachings are authoritative, a study of His life and teachings as presented by the Synoptics is a focal point of this course.

GOSPEL OF JOHN (3 credits)

BST109

This course takes a detailed look at John's story about Jesus' life, miracles and teachings. Emphasis is given to the signs, claims, witnesses, and additional evidences the John uses to prove that Jesus is the long expected Messiah, the Son of God. Significant cultural and historical information, theological themes and relevant application of John to contemporary life will be highlighted. This course will enrich and deepen the student's faith in Christ.

NEW TESTAMENT SURVEY (3 credits)

BST151

This introductory course will examine the issues of authorship, purpose in composition, dating, special issues, and chronology of the New Testament books in their historical, religious, and temporal settings. Coupled with this is an examination of the contents of each of the books, and their contribution to the whole New Testament canon. Analysis of the theological content is highlighted relating to each individual book.



COURSE DESCRIPTIONS

OLD TESTAMENT POETRY AND WISDOM (3 credits)

BST207

This course is an introduction and overview of the canonicity, content, form, historical backgrounds and theology of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon. Attention will also be given to the relationship of these books to their ultimate fulfillment in the person of Christ. The focus will include the timeless principles relating to daily life, and one's relationship with God.

THE BOOK OF ACTS (3 credits)

BST212

This course is intended to be an in-depth overview of the book of Acts focusing on the significance of the biblical narrative for theology and application of principles in the life of the church. Overall themes and structures are examined, together with the tracing of the progression of Christianity from a Jewish sect to a world religion. Issues of dating, authorship, relationship to Luke's gospel, and textual matters augment the analysis of the text and its significance in the canon. An analysis of the role and activity of the Holy Spirit highlight this biblical history of the apostolic church.

I & II CORINTHIANS (3 credits)

BST213

This course is designed to familiarize the student with Paul's two letters to the Corinthians. As with the study of any books of the Bible we will begin with a general introduction in order to set these letters in their cultural and historical context, followed by a look at authorship, purpose, dating, and background of each letter. The main focus will be on a verse by verse exposition of the subjects in the texts themselves. These two intensely practical epistles deal with perennial issues in the church, such as sin, church order and discipline, the Christian life, worship, the Lord's Supper, the gifts of the Spirit, and interactions with the world.

ROMANS (3 credits)

BST220

Romans, more than any other New Testament book or epistle, systematically presents the details of the Gospel of Jesus Christ. In Romans, Paul first shows how the whole world – the Jew, the moralist, the Gentile – needs the Gospel. Paul then presents the central truth of justification by faith in Jesus Christ. The remaining doctrinal section systematically unfolds the various realities and results of "justification by faith" in the life of the believer. In the final section of Romans the course will look at fulfilling Christian duties at home, at work, and toward governments.

PENTATEUCH (3 credits)

BST230

Beginning with creation, and culminating with the death of Moses, this course will cover the major events, persons and themes of the first five books of the Bible. The structure and purposes of the Pentateuch will be examined and the various literary, historical, theological and geographical issues will be explored. Relevant applications for the student's life, the church and contemporary culture will be integrated into each lecture.

EZRA & NEHEMIAH (1.5 credits)

BST238

This course provides an examination of the era of the post-exilic restoration of God's people focusing on the issues surrounding the re-establishment of national life during the Persian period. An examination of the texts of these two canonical books reveal profound truths about leadership roles and strategies, over-coming obstacles and the accomplishment of godly objectives and goals. The application of the spiritual principles of Ezra and Nehemiah are highlighted related to their relevance for contemporary Christians.

COURSE DESCRIPTIONS

OLD TESTAMENT SURVEY (3 credits)

BST253

This course is designed to give the student a good understanding of the content, history, chronology, theology and customs of the Old Testament. The student carefully works through each book answering questions and having difficulties explained. Background information is given which will greatly aid the student's ability to interpret the Scriptures.

HERMENEUTICS (3 credits)

BST254

The goal of this course is to establish the importance of and an understanding of basic principles that govern our interpretation of Scripture. Time is devoted to the inspiration of Scripture, the history of biblical interpretation, and practical steps to follow in extracting the grammatical and historical meaning of Scripture. Students are given basic interpretive tools along with a biblical framework for making practical applications without violating the meaning of the text.

REVELATION (3 credits)

BST260

This expositional and thematic survey of the Apocalypse also covers issues of authorship, dating, circumstances of composition, original recipients, genre and historical setting. Linked to the study of the last book of the canon is a discussion and analysis of the major contours of eschatology, where Revelation is dovetailed with the rest of the scriptures that touch on the end times. The major interpretive schemata will each be examined, together with the issues of symbolism and identifications, and the issue of "a priori" assumptions we bring with us to the text.

GENERAL EPISTLES (3 credits)

BST270

A survey of the epistles of Hebrews, James, I& II Peter, I, II, & III John, and Jude, that includes an examination of authorship, dating, circumstances of composition and destination, and canonicity. An expositional approach focuses on the structure and content of each epistle, together with an emphasis on application, both to the original audiences, and to the contemporary church. Examination of key Greek words and expressions accents this overview.

OLD TESTAMENT PROPHETS (3 credits)

BST304

This upper-division course offering provides detailed historical/grammatical/contextual analysis of all of the literary prophets in the Old Testament canon, together with an in-depth analysis of the content and structure of each book. Examination of key Hebrew language words and structure augments the exegesis of each book. The use of the prophets by the New Testament writers will also be undertaken, and the contemporary relevance of the Old Testament prophets will be emphasized.

OLD TESTAMENT HISTORICAL BOOKS (3 credits)

BST310

An upper division overview of the biblical historical books from Joshua to the Babylonian Captivity. The focus is on the major themes, theological content, key figures and the historical out-workings of the plan of redemption. Correlation with the wisdom and prophetic books augments the textual examination of this major component of the Old Testament revelation. The timeless nature of God's principles in the historical books is shown in contemporary church and society settings.

COURSE DESCRIPTIONS

BIBLICAL STUDIES SEMINAR (3 credits)

BST350

This course is intended for those in the B.Th. program, and allows for advanced biblical studies focused on a pre-assigned or yearly theme. Students will do research, write papers, critique, and dialogue with the professor and each other in classroom interactions around the given topic. A major paper is the culmination of this course, with a view towards submission to the yearly Canadian Evangelical Theological Association (CETA) student paper award.

PAULINE EPISTLES (3 credits)

BST367

This course will examine several of the major Pauline epistles, including, Galatians, Ephesians, I & II Thessalonians, the Prison Epistles, and the Pastorals. The issues of dating, composition and purpose for writing each of these epistles will be discussed together with detailed examination of the text of each letter. Significance of each epistle related to the canon, and doctrinal contribution to the overall theology of the New Testament are discussed in detail.

ADVANCED ELECTIVE IN BIBLE (3 credits)

BST470

This fourth year advanced elective on a canonical book or a unifying biblical theme emphasizes specialized and applied research. Reporting on approved readings, critiques, and special issues related to the text and their application culminates in a major paper. Collegiate interactions with other students and the professor at assigned times during the term complete this student initiative formatted course. Competence in both biblical languages is a strong asset for this advanced study elective.

THEOLOGICAL STUDIES

CHRISTIAN FOUNDATIONS (3 credits)

THS160

This course is a basic introduction to the foundational truths and practices of Christianity. It is designed to give students an overview of Christian belief, practice, and living from an Evangelical / Pentecostal perspective. Students will explore the heart of the gospel message, survey what Christians believe and why it is important, and look at what the Church is all about according to the Scriptures.

THEOLOGY OVERVIEW (3 credits)

THS170

This course is an overview of three of the major doctrines of the Christian faith: Christology, Pneumatology, and Eschatology. Students are made aware of the importance and relevance of all of the major doctrines of Christianity both individually and for the church.



COURSE DESCRIPTIONS

APOLOGETICS (3 credits)

THS260

This course explores some of the challenges that Christianity faces in North America at the beginning of the 21st century. It is a basic introduction to the field of apologetics. In order to help understand the current attacks on our Christian faith, the course also includes a study of contemporary worldviews and ideologies that challenge Christianity and the Christian answers to those challenges. There will also be discussion regarding the traditional defenses of the Christian faith. The evangelistic opportunities apologetics presents will be demonstrated.

HISTORICAL THEOLOGY (3 credits)

THS335

This course covers the essentials of the early church, the medieval period, the Reformation, post-Reformation and modern epochs. The emphasis is on over-arching themes, theological corrections, and major theological systems which are compared and contrasted. Major figures and the historical contexts of their doctrines are seen within the entire spectrum of the chronology of 2,000 years of theological development.

SYSTEMATIC THEOLOGY I (3 credits)

THS340

This course is the first of a two part sequence which presents all of the major doctrines of the Christian faith as a unified and related whole. The first segment covers the topics of: God, creation, man, the fall, providence, the supernatural, Christology, and redemption. The course and its sequel are taught from a Pentecostal/Charismatic perspective, with a format for student/professor interaction on all of the major issues involved.

SYSTEMATIC THEOLOGY II (3 credits)

THS341

This second segment of systematic theology continues from where first course left off in the organized presentation of the major elements in Christian doctrine. This course covers the topics of: pneumatology, the Christian life, sanctification, calling and vocation, ecclesiology and the sacraments, the church and civil government, and eschatology. A lecture/interactive format is again utilized to encourage student questions and responses.

CONTEMPORARY THEOLOGY (3 credits)

THS352

This course addresses not only some of the major theological trends of the 20-21st centuries, but also focuses attention on relevant topics that are either at the forefront of discussion in the church, or are ones deemed appropriate on a yearly basis by the theology department as the focus of study for a particular year.

ADVANCED HISTORICAL THEOLOGY (3 credits)

THS425

This course comprises an advanced historical theology elective emphasizing personalized research and study in a particular area of the student's interest, and mutually agreed upon with the supervising professor. Literature review and critiquing of other positions on topic as well as a major paper help prepare the student for graduate work in the field.

PENTECOSTAL THEOLOGY / FCA DISTINCTIVES (3 credits)

THS430

This upper division course provides a theological examination of the tenets of Pentecostalism together with a brief overview of the historical development and spread of the various Pentecostal churches and their missions endeavours. It is within this context that the doctrinal and practical distinctives of the Fellowship of Christian Assemblies are presented.

COURSE DESCRIPTIONS

ADVANCED ELECTIVE IN THEOLOGY (3 credits)

THS460

This directed study upper division elective in theology allows the student under supervision to explore in depth and detail theological topics of interest coming out of his/her studies in systematic or historical theology. The emphasis is on reading, critiquing opposing positions, formulating rebuttals, and culminates in a major paper. Assigned readings in the field add breadth and depth to the student's research skills. **PREREQUISITES:** Systematic Theology I and II or equivalents.

PASTORAL THEOLOGY (3 credits)

THS480

This advanced theology elective focuses on relevant pastoral theological issues and their applications in local church settings. Several models of church leadership, structure and practice are presented with the strengths and weaknesses of each discussed. Reading of the other student papers allows for interactive theological dialogue led by the professor.

LANGUAGES

BIBLICAL GREEK I (3 credits)

BLS360

This is the first of two courses the student will take towards building a solid foundation in New Testament Greek. Introductory Greek grammar, vocabulary, and translation will be the focus of this first course. This course is designed to get the student into the Greek New Testament as quickly as possible. The student will be translating simple sentences from the Greek New Testament by the third week of studies.

BIBLICAL GREEK II (3 credits)

BLS361

This is the second of two courses the student will take toward building a solid foundation in New Testament Greek. Continued study of Greek grammar, vocabulary, and translation will be the focus of this course. The student will be interacting with the Greek New Testament through the whole course learning to translate increasingly more complex Greek sentences. **PREREQUISITE:** Biblical Greek I

BIBLICAL GREEK EXEGESIS (3 credits)

BLS451

This course focuses on the application of New Testament Greek language skills applied to specific portions of the New Testament illustrative of the significance of language to proper exegesis and hence to theological formulation. Examples from the gospels and the epistles continue to confirm to students the crucial nature of language acquisition for proper biblical study and interpretation. **PREREQUISITES:** Biblical Greek I and II

BIBLICAL HEBREW I (3 credits)

BLS460

This course examines the basic elements of biblical Hebrew, including the alphabet, pronunciation, basic sentence structure, grammar and syntax, the strong verb, participles and infinitives as well as basic vocabulary. Reading short portions of the biblical text together in class builds student confidence in utilizing language acquisition for reading the Hebrew text.



COURSE DESCRIPTIONS

BIBLICAL HEBREW II (3 credits)

BLS461

A continuation of BLS 350, emphasizing intermediate grammar and syntax, the weak verb, participles, the use of Hebrew idioms, and more specialized vocabulary according to frequency. Linguistic analysis with a view towards theological significance is the goal and intended outcome of this course. **PREREQUISITE:** Biblical Hebrew I

ADVANCED BIBLICAL HEBREW (3 credits)

BLS475

This sequel to Hebrew I and II emphasizes advanced grammar and theological vocabulary as well as reading in portions of the Hebrew Bible. Reading proficiency is emphasized together with the significance of language acquisition for proper translation and exegesis. **PREREQUISITES:** Biblical Hebrew I and II

CHRISTIAN LIFE

LIFE MANAGEMENT (1.5 credits)

CLS125

This course provides the opportunity for students to learn and adopt methods and strategies to promote personal growth and success in college and life. Topics include: basic ideas of spiritual discipline, motivation, values, time management, building good habits, critical and creative thinking, finances, life priorities, cultivating the Spirit, and educational goals. While providing practical tools for the students to utilize, it will also provide a forum for self-exploration and spiritual growth.

IDENTITY IN CHRIST (1.5 credits)

CLS130

This course introduces students to the Scriptural basics of discipleship and what it means to be a fully devoted follower of Jesus Christ. It then establishes the truth and authority of God's Word in the believer's life and helps students understand their new identity in Christ because of salvation and reconciliation with God. Based on these foundations, students learn about their position and victory in Christ, the exchanged life, and biblical self-acceptance. Students also learn how to experience freedom in Christ from past baggage, hurts, addictions, and bondages.

CHRISTIAN COURTSHIP (1.5 credits)

CLS140

Students will take a biblical look at the believer's relationship with himself/herself, the world, and the opposite sex. The emphasis of this course is placed on developing the biblical principles for courtship. Students will learn how to establish biblical relationship standards, receive forgiveness and healing for past moral failures and learn the stages of courtship from friendship to marriage with their distinctive needs and cautions.

RELATIONSHIPS (3 credits)

CLS150

Introducing students to a wide spectrum of relational topics, this course is designed to equip students with insights, attitudes, and skills for fostering successful relationships with peers, parents, and the opposite sex. Topics include: self-acceptance, curing loneliness, developing meaningful friendships, standing in peer pressure, fulfilled singlehood, a Christian model for dating and courtship, engagement, and foundations for marriage.

SPIRITUAL DISCIPLINES (1.5 credits)

CLS159

This course covers the basic disciplines that are essential to Christian growth. They are habits of devotion and experiential Christianity that have been practiced by the people of God since biblical times. Covered are such topics as: Bible intake, prayer, fasting, stewardship, and journaling. Emphasis is given to the student's spiritual development through the practice of these spiritual disciplines.

COURSE DESCRIPTIONS

GIFTS AND MINISTRIES OF THE HOLY SPIRIT (1.5 credits)

CLS170

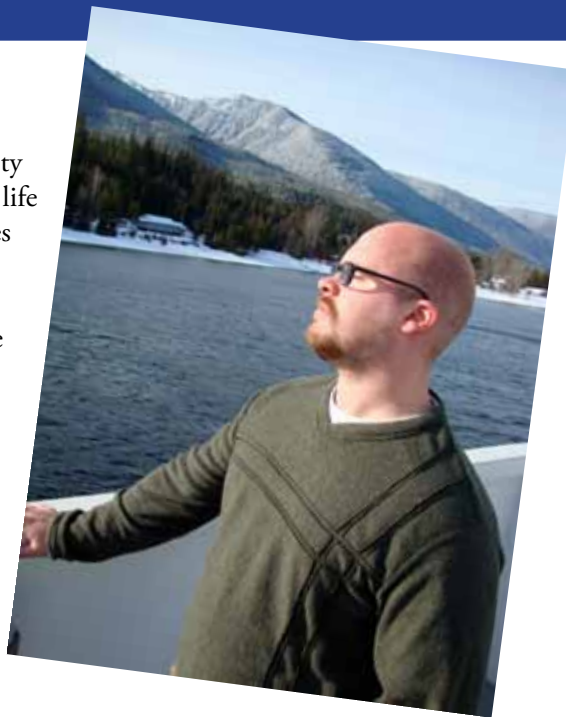
This introductory and practical application course focuses on the reality of the Holy Spirit, His presence, gifts, ministries, and purposes in the life of the believer and in the Church. Exposition of the pertinent passages of Scripture coupled a solid theology of the Holy Spirit provides the foundation upon which to verify and confirm our experiences related to the Third Person of the Trinity. A special emphasis is placed on the role of the Holy Spirit in corporate worship services, and how each individual is enabled to participate.

SOCIAL ETHICS (1.5 credits)

CLS254

Understanding and applying a standard of absolute truth based on the written Word of God is the focus of the first part of this course. From an established foundation of moral, biblical absolute truth the student, in the second section of this course, will be exposed to and grapple with several contemporary ethical issues.

Selected topics such as: euthanasia, genetic engineering, capital punishment, etc. will be presented through lectures and interactive classroom discussions. Current insight into the perplexing issues of our society and solid biblical understanding of the basic moral concepts will lead the student toward practical answers so that he/she can ably utilize that knowledge in future ministry.



CHRISTIAN FAMILY (1.5 credits)

CLS255

The underlying approach to this course is to pattern the Christian marriage after Christ's relationship with His church. A clear understanding of God's Word concerning marriages and raising a family will be sought. Some of the issues that will be addressed are: headship, God's provision, training children, communication, expectations, personality traits and how it effects the marriage and children, being involved in the family, family planning, and other issues that may arise through class interaction. This course is meant to be very practical and open discussion will be encouraged.

CHRISTIAN MINISTRY

THE MINISTERING CHURCH (3 credits)

CMS109

This composite course covers both the theological and biblical portraits of the church together with an overview of how the various offices, gifts, ministries and functions of the church operate. The "practical theology" of how to minister in the context of a Spirit-filled 21st century church is a major focus of the course. Issues of the individual and the corporate expressions of the church are discussed, with an emphasis on each person becoming transformed into the Image of Christ and released to fulfill the calling of God in the context of the larger body of Christ.

COMMUNICATIONS (1.5 credits)

CMS152

This foundational course on Christian communication emphasizes the twin focuses of speaking and writing. The student will be presented with the various components of public speaking and preaching, culminating with an in-class presentation. In addition, following a presentation of the major elements of writing Bible college level papers, the student will, following the LFBC Writer's Guide and classroom instruction, compose and submit a paper reflecting his/her ability to appropriately communicate in written form. Critiques by classmates and the professor highlight the preaching segment of this course.

COURSE DESCRIPTIONS

CHILDREN'S MINISTRY (1.5 credits)

CMS203

Coupling biblical foundations with concrete paradigms and specific application or ministry to children comprises the core component of this course. Specific strategies and skills for reaching, teaching, nurturing and utilizing children are presented. Included also are topics of child development, children's evangelism, educational principles for children, and spiritual growth.

YOUTH MINISTRY (1.5 credits)

CMS204

The underlying approach to this course is to enter leadership in youth ministry, and to survive, thrive, and endure. Some of the questions we will attempt to answer are: How can you know you are called? What's the point of youth ministry anyway? What dangers are there? Can you last? Some of the practical issues we will be looking at are: Culture, counseling, communication, discipleship, outreach, working with and training leadership, program ideas, and dealing with conflict. This course is meant to give students an awareness of what effective youth ministry looks like (or might look like), and to give encouragement, practical help, and possibly confirmation of a calling to youth ministry.

INTRODUCTION TO CHRISTIAN COUNSELING (3 credits)

CMS254

This introductory and survey course covers the essential components of Christian counseling, focusing on basic concepts and theories and their applications in real life situations. Various techniques and strategies are discussed from a perspective of a biblical theological foundation for counseling focusing on Christ-centered resolutions and reconciliation. A variety of instructional formats will be used, together with practice sessions involving role play, together with the professor's assessments and observations.

INTRODUCTION TO WORSHIP (3 credits)

CMS269

This course is an overview of worship as it relates to the church leader expressed through theoretical and practical means. Areas of discussion and practice will include a biblical and ecclesiastical understanding of worship, the role of both the worship leader and service leader, as well as contemporary issues within modern worship services.

EVANGELISM (1.5 credits)

CMS270

This course focuses on the mandate, mode, and methods of both missions and evangelism. Emphasis is placed on evangelism as a lifestyle, whether in one's own culture or cross-culturally in a missions context. Fundamentals of sharing the faith are presented with plenty of real life experiences from the professors providing a foundation for the practical applications in the lives of the students. Special attention is also afforded to the supernatural empowerment, divine call, and empowerment for all to be involved in soul winning.



COURSE DESCRIPTIONS

LIFE OF THE MINISTER (1.5 credits)

CMS305

This course is intended to prepare ministerial candidates for vocational ministry by presenting many of the central issues that will impact a minister and his/her family, together with a presentation of the important resolutions of these. Included are the elements of: the call of God, family life and ministry, the role of the spouse, dynamics of conflict resolution, team ministry, pit-falls in ministry, support structure and functioning under authority, priorities, finances, personal and church, local church realities, and many others. The focus of this course is on practical application of biblical concepts to help insure longevity and fruitfulness in vocational Christian ministry.

HOMILETICS (3 credits)

CMS357

This upper division course provides an extensive exposure to the various types of preaching: expositional, thematic/topical, narrative, biographical, etc. Students will practice writing in each category during in-class and chapel settings. Evaluation and critique by the professor and fellow students follow each presentation. Readings relating to historical preachers and their sermons provides academic content to this course.

BUILDING BLOCKS OF LEADERSHIP (3 credits)

CMS361

This course exposes the student to both biblical and contemporary principles of leadership. It is designed to equip students with foundational and developmental knowledge and skills for leading the local church or other Christian association toward fulfilling its biblical mandate and mission.



PASTORAL PRACTICES (3 credits)

CMS410

This course covers the realities that a Christian minister encounters in the functions of his ministry in a local church. Sermons, visitation, counseling, baptism, communion, weddings, funerals, and interactions within the local church and in the community are covered. Issues of protocol, professionalism, working with other agencies, inter-church dynamics, and the realities of legal and financial matters are covered. The specifics of being a pastor, ceo, and a caregiver in a local community illustrate the multiple roles that a pastor is expected to fill, with insights provided into how to accomplish these goals.

CHURCH MINISTRY SYNTHESIS (3 credits)

CMS430

Utilizing a variety of guest lecturers, this course explores a wide array of contemporary church issues including church models and movements, principles for church health and growth, and current challenges facing the church. In addition, this course introduces students to the many and diverse ministries and programs that comprise the typical large church.

MANAGEMENT ESSENTIALS (3 credits)

CMS461

Based upon a solid biblical framework, this course examines essential principles of organizational management and administration and their application for Christian ministries.

COURSE DESCRIPTIONS

CULTURAL STUDIES & MISSIONS

INTRODUCTION TO MISSIONS (1.5 credits)

MIS120

This course is designed to introduce the student to the responsibility that belongs to all Christians to be involved with missions both at home and abroad. The primary purpose is to see our role in fulfilling God's purpose for the church in the world to make disciples of all nations. Biblical foundations and various theological aspects are presented, and the personal experience of the professor highlights the contents of the course.

WORLD RELIGIONS (1.5 credits)

MIS130

This course offers an introduction to and survey of the beliefs, practices, and history of the major world religions, including Judaism, Islam, Hinduism, Buddhism, and Sikhism, as well as animistic and tribal religions. The role of the religion in the culture, together with a brief synopsis of its historic relationship with Christianity is presented with a goal towards both understand as well as presentation of the gospel in culturally sensitive ways. Guest speakers and missionaries are often used in conjunction with regular college faculty in presenting this course.

INTRODUCTION TO ANTHROPOLOGY (1.5 credits)

MIS171

This entry level course is intended to introduce the student to the major elements in the study of cultural Anthropology including: societal structure, kinship, mores, religion and ritual, worldview and self perception, ethnicity and language, environment and resource utilization, and history. It is taught from the perspective of analysis and understanding as a precursor to engaging the culture with the claims of Christ on terms which are aimed at a minimal disruption in the culture. The valuable insights of previous missions endeavors are examined for their insights and achievements.

APPLIED MISSIONS TRIP SEMINAR (3 credits)

MIS210

This applied missions study and practice seminar is done in conjunction with an actual cross-cultural missions outreach. Teaching and training beforehand coupled with assigned readings prepare the student for an overseas venue where theory becomes practice in conjunction with local Christian churches and ministries. Post-missions debrief, reflection papers, and a critique round out this application of 21st century missions outreach. The role of the Holy Spirit is highlighted throughout the course, and student journals augment their received instruction.

CHURCH AND CULTURE (3 credits)

MIS290

This course addressed the classic issues of church and culture, with each of the main four positions being examined and critiqued. The crucial issue of the relationship between the content of the gospel and the nature of the culture is presented with various alternative theological standpoints being discussed. Issues of the nature of the church and the nature of culture are presented with biblical resolves being offered for resolution. Historical examples of "good news and bad news" relating to how the church has scored on this issue are examined with a view towards finding the best model(s) for the 21st century.



COURSE DESCRIPTIONS

HISTORY

INTRODUCTION TO CHURCH HISTORY (3 credits)

CHS151

This course is an introduction and overview of church history spanning from its birth up to the present century. It will trace key figures, events, and theological developments down through the ages together with a study of the overall patterns by which God has brought about His plan of redemption. Throughout the course, application will be made for our own benefit, our spiritual growth, and a better understanding of our times.

CHURCH HISTORY I (3 credits)

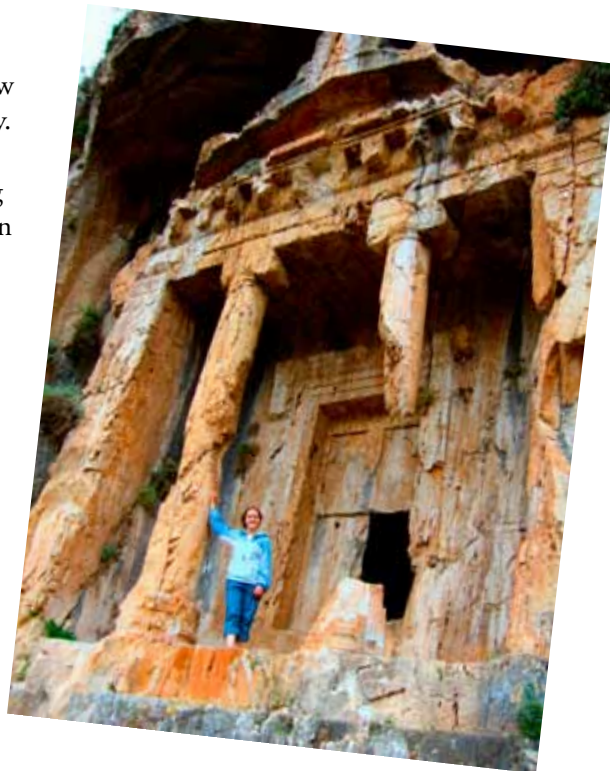
CHS350

This course is an overview of the history of the Church from the New Testament era up to the time of the Reformation in the 16th century. Key movements, major figures and doctrinal developments are examined. Issues of the interpretation of church history and learning from past ecclesiastical eras are also addressed. Attention is also given to the questions of the nature of the church, God's preservation of it through history, and issues of a remnant of believers through the centuries.

CHURCH HISTORY II (3 credits)

CHS351

This second segment of the overview of church history covers from the era of the Reformation to the start of the 21st century. The major contours of church history will be followed, but with attention given to the various church groups stemming from the time of the Reformation. Issues of the geographical expansion of the faith together with a focus on works of the Holy Spirit in history will be examined. Interpretative schemes from Church History I will be continued, as well as discussion of possible outcomes for the future of Christianity.



INTERTESTAMENTAL HISTORY (3 credits)

CHS352

This course provides an overview of the significant historical, political, religious, cultural and military developments in the period from the close of the Old Testament canon to the New Testament era. An examination of the key religious documents of the era, the LXX (Septuagint), the Apocrypha, and Pseudepigraphic literature, the Dead Sea Scrolls, and others forms a major component of this study. Issues surrounding the Messianic hope are highlighted, as well as how historical realities shaped expectations relating to God's intervention in history.

ADVANCED CHURCH HISTORY (3 credits)

CHS355

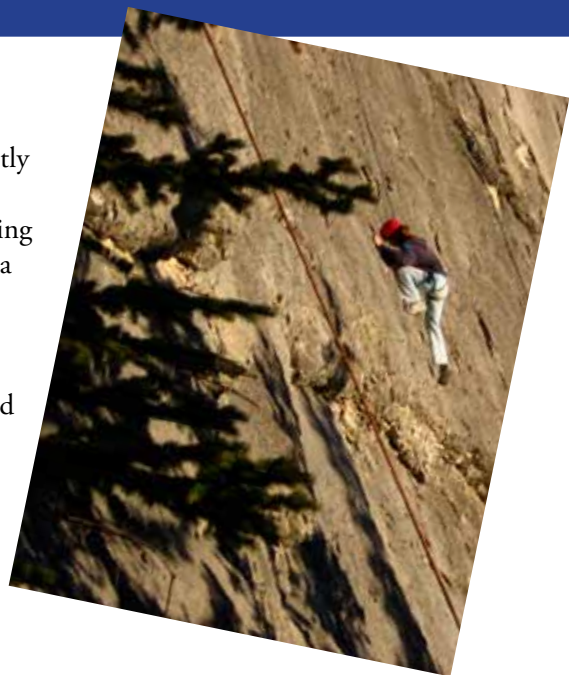
This course is designed as a directed study, done in conjunction with weekly meetings with the supervising professor on mutually agreed upon subjects and readings. Discussion of assigned readings, book critiques and a major paper focusing on specific student interests form the core elements of this specialized study venue. **PREREQUISITE:** Church History I and II. Historical theology is highly recommended as well.

COURSE DESCRIPTIONS

REFORMATION HISTORY (3 credits)

CHS430

The 16th century witnessed a series of religious upheavals that permanently altered the spiritual, cultural and political history of Europe and beyond. This course provides an introduction to the era of the Reformation, starting with its precursors in the two centuries which preceded it, together with a tracing of the aftermath of a divided western Christendom. Key figures, doctrinal issues and denominational outcomes are highlighted, together with a discussion of the various interpretive schemes related to the significance of the Reformation. **PREREQUISITE:** Church History I and II. Historical Theology is highly recommended.



THESIS

THESIS RESEARCH AND COMPOSITION (3 credits)

THE496

This culmination of a student's B.Th. degree program consists of an original work of 25-30 pages and approximately the same number of bibliographic sources, on a topic of particular interest, and mutually agreed upon with the thesis supervisor. The course includes directed research and literature review, and culminates in the submission of the final draft done according to the specifics of the LFBC Writer's Guide. For final acceptance, the finished work shall have two faculty signatures, including that of the supervisor.



COURSE DESCRIPTIONS

FIELD EDUCATION

STUDENT MINISTRY (1.5 credits)

FED151, FED152, FED251, FED252, FED351, FED352, FED451, FED452

The Student Ministry courses are designed to give the student a wide range of practical experience in a variety of hands-on ministry roles. These experiences are an essential element in preparing students for Christian service. Ministry opportunities include local church and outreach ministries, our LYFE youth encounter weekends, dramatic productions, ministry tours, street ministry, chapel services, and a variety of other events throughout the year.



MINISTRY INTERNSHIP (6 credits)

FED400

All B.Th. students are required to complete an internship as part of their 4 year degree program. The internship must be approved by the College Internship Director in conjunction with the student and with the pastor of the local church or ministry. It must be either 6 months full time (40 hours a week) or 1 year part time, (20 hours a week) and includes the completion of all of the reports, forms and required readings and consultations with the supervisor, director and the student. A final reflection paper completes the written requirements of the internship. All internships must be approved by LFBC before implementation, and must function within the parameters set out in the LFBC Internship manuals. The internship can be done in segments, such as between college years of study, and/or after the completion of the four years of course work.

Then Jesus came to them and said, "All authority in heaven and on earth has been given to me. Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."

Matthew 28:18-20



LIVING FAITH BIBLE COLLEGE SCHOLARSHIPS & AWARDS

Each year scholarships and bursaries are given to students continuing studies at LFBC. Students will be selected on various criteria specified by each scholarship. These awards are announced during the graduation banquet for the following year. Each student is eligible to receive these awards and no application is necessary in order to be considered for these awards. Scholarships will be applied to the student's account upon returning.

Allan & Esther Down Servant Award

This award is sponsored by the Board of Living Faith Evangelistic Association and Bible College and is named in honour of Allan and Esther Down, long term staff and volunteers at Living Faith, who exemplify servanthood in their daily lives. This award is given to a returning student who best demonstrates a heart of servanthood in their interactions with fellow students, staff, and community. This award includes a certificate and a scholarship to be applied to the next year of the student's studies.

Barnabas Award

This certificate and scholarship is awarded to a returning student who is an encourager to those around them and demonstrates care and concern for their fellow students. It is to be applied to their next year of studies.

Camrose Community Church Disciple Scholarship

This scholarship is sponsored by Camrose Community Church and, along with a certificate, is awarded to a first year Bible College student who has shown a desire to not only study God's word but put into practice what he/she has learned. James 1:22-25. This scholarship is to be applied to the student's second year of studies at Living Faith Bible College.

Carrot Creek Christian Fellowship Award

This award is sponsored by Carrot Creek Christian Fellowship and is a scholarship award and certificate given to a returning student who demonstrates Godly character, a strong call to ministry, and has a servant's heart.

Eugene Diduk Memorial Award

This award is a scholarship to be applied to the recipient's third year of school and a certificate given to the first-year student who has demonstrated a solid, consistent growth in Christian character with strong academic achievement.

Gloria Keyes Memorial Award

This award is sponsored by the family of Gloria Keyes and awarded to a first or second year returning student who has demonstrated consistent perseverance and dedication to their studies. This award includes a certificate and a scholarship to be applied to the next year's studies.

Living Faith Preaching Award

A cash award and certificate given to a senior student in the B.Th. program who is deemed to have made the most progress and exhibited proficiency in homiletics. The award money is to be used toward the development of the recipient's resource library.

Stalwick Leadership Award

This is a scholarship sponsored by the Board of Living Faith Evangelistic Association and Bible College (to be applied to the recipient's next year of school), and a certificate given to a first or second-year student who shows evidence of genuine Christian character and leadership ability.

II Timothy 2:15 Award

This is an award in the form of Bible study tools and a certificate presented to the student who best exemplifies through their conduct and character a desire to study, correctly handle, and impart God's Word to others.

STUDENT RECOGNITION

OTHER SCHOLARSHIPS

Alexander Rutherford Scholarships for High School Achievement

Students who graduate from Alberta high schools with an average of 80% or higher during grades 10, 11, or 12 are eligible to receive a scholarship from the Alberta Heritage Trust Fund. Scholarships are as follows: Grade 10 - \$400, Grade 11 - \$800, and Grade 12 - \$1300, with a potential combined total of \$2500. Check with your school administrators for an application form and more information.

Fellowship of Christian Assemblies Leadership Training Scholarship

This FCA scholarship is available to full-time students entering their second or subsequent years of post-secondary Christian education. Special consideration is given to applicants enrolled at Living Faith Bible College as it is the Canadian training college of the FCA. For additional information contact the Registrar.

OTHER STUDENT RECOGNITION

Dean's List

The Dean's List acknowledges solid academic performance and is determined each semester. Students must meet the following qualifications to receive this recognition:

- Take a minimum of 12 credits during the semester at LFBC
- Pass all classes in that semester without extensions
- Receive an GPA of 3.0 or higher for that semester
- Receive the recommendation of the Faculty

President's List

The President's List acknowledges superior academic performance and is determined each semester. Students must meet the following qualifications to receive this recognition:

- Take a minimum of 12 credits during the semester at LFBC
- Pass all classes in that semester without extensions
- Receive an GPA of 3.5 or higher for that semester
- Receive the recommendation of the Faculty



Dean's Award

The Dean's Award acknowledges solid academic performance for students who complete a program of studies at Living Faith Bible College. Students must meet the following qualifications to receive this recognition:

- Complete an entire program of study (excluding internship for BTh students), including a minimum of 27 credits within the year of completion.
- Pass all classes in the program
- Receive a GPA of 3.0 or higher for their entire program
- Have all other Graduation requirements met
- Receive the recommendation of the Faculty

This certificate is presented during the Graduation ceremonies.

President's Award

The President's Award acknowledges superior academic performance for students who complete a program of studies at Living Faith Bible College. Students must meet the following qualifications to receive this recognition:

- Complete an entire program of study (excluding internship for BTh students), including a minimum of 27 credits within the year of completion.
- Pass all classes in the program
- Receive a GPA of 3.5 or higher for their entire program
- Have all other Graduation requirements met
- Receive the recommendation of the Faculty

This certificate is presented during the Graduation ceremonies.

STUDENT LIFE

SPIRITUAL LIFE

The spiritual life and growth of each student is of primary interest and importance to the faculty and staff of LFBC. One of the foundational goals of every class, program, and activity at LFBC is to provide opportunity for character development and spiritual growth.

Each student is encouraged to maintain regular personal devotions. Chapel services are held for all students, and regular attendance is required at a local church of their choice. Regular mentoring and small group times are held, which provide an opportunity for students to fellowship, worship, and minister to one another in a relaxed atmosphere. Other discipleship and mentoring happens around the meal table, in the residences, and in staff homes.

RESIDENCES

LFBC is committed to providing a quality, residential life experience for all students. With the exception of local residents and student families, students are expected to live in the college dormitories. Requests for alternate housing for mature single students are considered on a case by case basis.

Each room is equipped with beds, desks, chairs, and closets. Certain appliances are not permitted in the dorms (see LFBC Student Handbook). Each dormitory on campus is under the supervision of a Dean who functions as a discipler, counselor, and friend to the students. Each Dean is assisted by a number of mature, student leaders who reside in the dormitory and function as Resident Assistants. Resident life is one of the most significant factors in the social and spiritual growth of our students. It is our desire to provide a quality atmosphere in which they can develop.

HOUSING

Limited housing, including cabins, mobile homes, and houses, is available on campus for student families. Lots can also be rented for those who wish to move their own mobile home on campus. For additional information contact the LFBC office.

MEALS

Nutritious buffet meals are provided daily in the cafeteria. The cost of the meals is included in the room and board fees for students in the dormitories.

LAUNDRY

Laundry facilities are located in each dormitory and are coin operated. Students must provide their own laundry detergent, bleach, and softener.

COMMUNICATION

Phones, mailboxes and internet access are available for students use while they are on campus. Most outgoing mail can be dropped off at the office.

CAMPUS VISITS

The best way to get to know us is to come for a visit. Campus visits can be arranged for you and your family. Contact the college office to book a tour of the campus or to receive further information.



PETS

No pets are allowed in LFBC dormitories or rental housing. Anyone living in non-Living Faith housing on campus must first apply to the administration committee for authorization to bring animals on campus prior to arrival.

HEALTH SERVICES

The nearest hospitals and clinics are located in Rocky Mountain House (40 km) and Sundre (50 km). Canadian students must provide their own provincial health care number. International students must provide proof of acceptable medical coverage (Health Insurance can be obtained through various agencies).

STUDENT ORGANIZATIONS

Student Council

Each year a Student Council is formed with students chosen from among the student body to work with the college administration. The Student Council's mandate is to develop leadership skills in those involved and to assist with student activities and recreation.

Yearbook Committee

The LFBC Yearbook is developed and produced in its entirety by a student Yearbook Committee. This committee provides opportunity for those interested in photography, layout, design, and fundraising to gain hands-on experience.

SPORTS AND RECREATION

There are various facilities available on campus for recreation. These include the gymnasium, weight room, indoor climbing wall, and sports field. Organized sports are available in local intra-murals on LFBC teams organized by students.

MINISTRY OPPORTUNITIES

All students are given ministry opportunities while at college. These opportunities take place in a supervised actual ministry environment which fosters personal growth and development of ministry skills. These ministry experiences are an essential element in preparing students for Christian service.

Throughout the college year, each student is given both required and optional opportunities for ministry. These include local church ministry, local outreach ministries, short term missions, and traveling ministry teams. These teams consist of several students with a college staff member or mature student as the leader. The teams travel throughout Canada and the northern U.S. ministering in churches, schools, prisons, inner city outreaches, and other venues.

Twice a year, students join with volunteers and staff to produce an event known as the "Living Faith Youth Encounter" or LYFE. This event brings hundreds of young people to campus, and allows students to participate in a variety of youth ministry areas. From event planning to drama, worship leading to stage managing, prayer to pots and pans, the students are part of every aspect of this amazing youth event.

Students enrolled in the B.Th. program need to complete a Ministry Internship as part of the requirements for their degree. Further information may be obtained from the Internship Director.

LIFE OUTSIDE THE CLASSROOM

The aim of LFBC is to provide an environment which is conducive to development in both academics and Christian living. In order to maintain such an environment, there are guiding principles which emphasize Christian character. Based on these principles, the college has established codes of conduct. Students unwilling or unable to conform to these codes of conduct will be asked to withdraw. Additional information is available in the Student Handbook (available upon request).

FACULTY

Due to our unique program schedule, Living Faith Bible College is able to maximize both resident Faculty and adjunct Faculty. The following is a list of our current Administration and Faculty, both resident, and adjunct.

RESIDENT ADMINISTRATION AND FACULTY



Paul Reich

President

M.A. Leadership and Management, Briercrest Seminary, 1996

B.A. in Christian Ministries, Briercrest College, 1995

Ministry Diploma, LFBC, 1979

Areas of Instruction: Biblical Studies, Christian Ministry



Gene Enns

Vice President

M.A. Studies, Providence Seminary, 2006-

B.A., LFBC, 2005

Areas of Instruction: Theological Studies, Christian Ministry



Peter Engle

Dean of Education

Ph.D. Reformation/Post-Reformation, Westminster Seminary, 1985

M.Div., Asbury Seminary, 1977

B.A. Anthropology, Central Washington University, 1973

Areas of Instruction: Biblical Studies, Theological Studies, Languages, Christian Life, Christian Ministry, Cultural Studies & Missions, History



Keven Funk

Faculty

M.A. (candidate) in Biblical Theology (NT major), Briercrest Seminary, 2005-

Graduate Studies, Trinity College and Seminary, 2001-2005

B.A. in Christian Ministries, LFBC, 2001

Areas of Instruction: Biblical Studies, Theological Studies, Languages, Christian Life



Dennis Traverse

Faculty

M.Min., Briercrest Seminary, 1995

B.A. in Biblical Theology, Briercrest College, 1989

Areas of Instruction: Biblical Studies, Theological Studies, Christian Life, Christian Ministry, Cultural Studies & Missions



Sean Gurnsey

Registrar

B.A., LFBC, 2003

Areas of Instruction: Field Education

ADJUNCT FACULTY

Ken Crosby

D. Min. 2012, M.R.E. 1993, M.T.S. 1990

Rob Guthrie

M.A. 1997, B.Th. 1989

Len Hart

M.A.Th.

Steve Hawkins

O.M. Missionary

Geri Holmes

Ph.D.c. 2012, M.A.

Kyle Hunter

B.A. 2002

Brad Jersak

Ph.D.c. 2012, M.Div. 1994, M.A. 1988, B.R.E. 1986

Rick Leatherwood

Missionary 1982-2011

Jamie Popoff

M.F.A. 2007, B.F.A. 2002, B.A. 1995

Cliff Stalwick

Founder, Chancellor of LFBC
B.Div, B.A.

Paul Vallee

D.Min 2001, M.A. 1995, B.Th. 1981



APPLICATION PACKAGE

Please complete all sections on the application fully. Be sure to include:

- Your high school or post secondary transcripts (your previous school can send them directly to us)
- A \$25 application fee
- Your personal testimony
- A recent photo

APPLICATION FORM

Application

Please complete all sections on the application fully and as accurately as possible.

Personal Testimony

Your personal testimony is to help us understand your relationship with Christ, and glean insight into your personality, character and history. Please include the highlights of your walk with Christ. A good testimony will include aspects about your life before, during, and after your salvation experience, focusing on Christ's work in salvation and the redemptive nature of his sacrifice. This part of the form is to be written by you. It should be a snapshot of who you are, and should contain both positive and negative aspects of your person, so please be as open and honest as you can. The testimony should be typewritten, double spaced in essay format, and should be 750 to 1000 words in length. Please attach your personal testimony to your application when you submit it.

REFERENCE FORMS

Pastoral Reference

Give to your pastor, youth pastor, elder, deacon or mentor. This reference must be at least 21 years of age, unrelated, and must have had an active relationship with you for at least one year.

Personal Reference

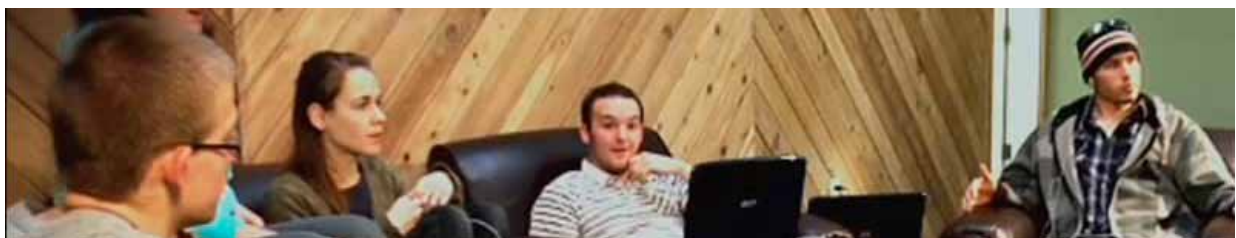
This reference must be 21 years of age, unrelated, and has known you for at least one year. This reference should have a good knowledge of your walk with Christ, and be able to answer questions regarding your faith.

PLEASE RETURN THIS BY MAIL TO:

*Living Faith Bible College
Admissions
Box 100 Caroline, Alberta
T0M 0M0*

OR FAX TO:

*Attn: Admissions Department
(403) 722-2459*





FOR OFFICE USE ONLY

Student ID#:

Program of Interest	<input type="checkbox"/> Certificate in Christian Studies (1 Year)	<input type="checkbox"/> Certificate in Biblical Studies (2 Year)
	<input type="checkbox"/> Diploma in Christian Ministries (3 Year)	<input type="checkbox"/> Bachelor of Theology (4 Year)
Additional Program Electives	<input type="checkbox"/> Missions Elective	<input type="checkbox"/> Outdoor Discipleship Elective

PERSONAL INFORMATION (PLEASE PRINT IN AREAS OR CHECK APPROPRIATE BOXES)

<input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Male	First Name	Last Name	Middle Name
<input type="checkbox"/> Ms. <input type="checkbox"/> Miss <input type="checkbox"/> Female			
Mailing Address		City	Prov. Postal/Zip Code
Home Phone ()	Cell Phone ()	Fax Number ()	E-mail
Do you have a criminal record? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes please explain:			
Date of Birth (yyyy/mm/dd)	Citizenship: <input type="checkbox"/> Canadian <input type="checkbox"/> USA <input type="checkbox"/> Other	Marital Status: <input type="checkbox"/> Single <input type="checkbox"/> Married <input type="checkbox"/> Divorced	
Do you have any disabilities which require consideration? <input type="checkbox"/> Learning Disability <input type="checkbox"/> Physical Disability <input type="checkbox"/> Emotional/Mental Health <input type="checkbox"/> Medical Illness <input type="checkbox"/> Other			
If you have checked any of the above boxes please explain:		Are you presently on any form of medication? <input type="checkbox"/> Yes <input type="checkbox"/> No If yes please explain:	
(To be completed by married students) Name of Spouse:		Number of children still living at home:	

CURRENT CHURCH INFORMATION

Name:	Address:
Pastor's Name:	Phone Number: ()

EDUCATIONAL HISTORY

Name of High School:	Date of Graduation:
Address:	City: Prov. / State:
Post Secondary Insititutions Attended:	Dates of Attendance:
Degree / Content of Education:	

EMPLOYMENT INFORMATION

Please list previous work experience:

List areas of passion or interest:

FINANCIAL INFORMATION

Are you able to meet your school expenses? Yes No Unsure

How do you plan on financing your education? Savings Student loan Parents Other

If you picked other please explain:

PERSONAL TESTIMONY

On a separate sheet of paper write out your personal testimony, and include the following information:

- Explain how and when you received Jesus Christ as your personal Lord and Savior.
- Give some highlights of your Christian walk.
- Share how you are growing in your spiritual life at this time.
- What are some of the goals you would like to achieve during your time at Living Faith Bible College?
- Do you sense God calling you into a particular area of ministry? If so, please explain.

Is your family in support of your decision to attend Living Faith Bible College? Yes No If no, please explain in your testimony.

PERSONAL REFERENCES

List the name, complete address and phone number of the two persons (not relatives) who have known you for at least one year. One of these should be your pastor or spiritual leader, and the other a Christian associate/employer over the age of 21. Both must complete a **REFERENCE FORM** and return it directly to LFBC.

Pastoral Reference: _____ Address: _____

Phone #: () _____ Email: _____

Personal Associate / Employer Reference: _____ Address: _____

Phone #: () _____ Email: _____

CONCLUSION

How did you hear about Living Faith Bible College (referral, internet, ministry tour, LYFE retreat, radio etc.)? Please explain:

To the best of my knowledge all information I have given in this application is complete and true. I authorize Living Faith Bible College to disclose relevant personal information about me collected on this form as required and I understand that the contents of this application become the property of Living Faith Bible College.

Applicant's Signature: _____ Date: _____

<p><i>Please return this by mail to:</i> Living Faith Bible College, Admissions, Box 100, Caroline, Alberta, T0M 0M0</p>	<p><i>Or fax to:</i> Attention: Admissions Department (403) 722-2459</p>
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Pastor, Elder, Deacon, Youth Leader.

GENERAL INFORMATION TO BE FILLED OUT BY APPLICANT

Applicant's name:

Reference's name:

Reference's mailing address:

Reference's phone numbers: Home: () Cell: () Fax: () Email:

REFERENCE INFORMATION

To the Reference: The information you supply in this Reference Form is used for the application process allowing us to understand the needs of the applicant. Please answer all questions about which you are reasonably certain. The contents of this form will be held in strict confidence. We require that you must be at least 21 years of age, not related to the applicant and have had a working relationship with the individual for at least one year.

Please keep in mind that the appliation will not be reviewed until this form is returned.

How long and in what capacity have you know the applicant?

Please briefly describe how well you know the applicant (Very well, well, casually etc.)

Do you know if the applicant has received Jesus Christ as Lord and Savior? When (if known)?

What is your opinion of the applicant's spiritual life and growth based upon what you know of his/her salvation experience, desire for Bible study, prayer, personal witness, etc.?

Why do you think the applicant desires to come to Bible College?

Please briefly comment on the applicant's character in the following areas:

- Diligence:
- Co-operation:
- Courtesy:
- Honesty:
- Dependability:
- Self-control:

Additional comments concerning the character traits of the applicant:

Please elaborate on how this individual responds to people in authority (both positive and negative).

How does this applicant interact with peers and members of the opposite sex?

How do you think the applicant would handle living in a close community setting?

To the best of my knowledge all information I have given in this application is complete and true. I understand that the contents of this application become the property of Living Faith Bible College and as a pastoral reference, if the need arises, the administration of Living Faith Bible College may contact me in order to maintain accountability in studies and Christian conduct with the applicant.

Signature: _____ Date: _____

<p><i>Please return this by mail to: Living Faith Bible College, Admissions, Box 100, Caroline, Alberta, T0M 0M0</i></p>	<p><i>Or fax to: Attention: Admissions Department (403) 722-2459</i></p>
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Teacher, Counsellor, Employer etc.

GENERAL INFORMATION TO BE FILLED OUT BY APPLICANT

Applicant's name:

Reference's name:

Reference's mailing address:

Reference's phone numbers: Home: () Cell: () Fax: () Email:

REFERENCE INFORMATION

To the Reference. The information you supply in this Reference Form is used for the application process allowing us to understand the needs of the applicant. Please answer all questions about which you are reasonably certain. The contents of this form will be held in strict confidence. We require that you must be at least 21 years of age, not related to the applicant and have had a working relationship with the individual for at least one year.

Please keep in mind that the application will not be reviewed until this form is returned.

How long and in what capacity have you know the applicant?

Please briefly describe how well you know the applicant (Very well, well, casually etc.)

Do you know if the applicant has received Jesus Christ as Lord and Savior? When (if known)?

What is your opinion of the applicant's spiritual life and growth based upon what you know of his/her salvation experience, desire for Bible study, prayer, personal witness, etc.?

Why do you think the applicant desires to come to Bible College?

- Please briefly comment on the applicants character in the following areas:
- Diligence:
 - Co-operation:
 - Courtesy:
 - Honesty:
 - Dependability:
 - Self-control:

Additonal comments concerning the character traits of the applicant:

Please elaborate on how this individual responds to people in authority (both positive and negative).

How does this applicant interact with peers and members of the opposite sex?

How do you think the applicant would handle living in a close community setting?

To the best of my knowledge all information I have given in this application is complete and true and I understand that the contents of this application become the property of Living Faith Bible College.

Signature: _____ Date: _____

<p><i>Please return this by mail to:</i> Living Faith Bible College, Admissions, Box 100, Caroline, Alberta, T0M 0M0</p>	<p><i>Or fax to:</i> Attention: Admissions Department (403) 722-2459</p>
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2011-2013

Living Faith Bible College

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